

Growing Up in Ryedale

A summary of the Growing Up in North Yorkshire survey 2018

These results are the compilation of data collected from children and young people in the vast majority of schools in North Yorkshire during Summer 2018. This survey was commissioned by the North Yorkshire Children's Trust to collect reliable information about young people's learning and well-being. This is the seventh such survey completed in North Yorkshire since 2006.

Collecting the figures

Teachers were briefed on how to collect the most reliable data and then pupils anonymously completed the questionnaire. The sample sizes are shown in the table below.

Completed questionnaires were then returned to SHEU in Exeter for processing. Some of the schools conducted the survey online. Where figures are also given in a chart, they are shown in bold.

Comparisons

Comparisons have been made between the figures from this district and from North Yorkshire as a whole. The North Yorkshire findings are given in brackets following the district figures, and a table summarising the most important significant findings is shown on page 14.

Trends

This study follows similar studies in 2016, 2014, 2012, 2010, 2008 and 2006. Where changes can be seen in the figures from the district in 2016, these are noted on page 13.

This report should be read alongside the summary report for the whole North Yorkshire data set, which includes a number of important additional pieces of analysis. The **Equalities Monitoring** analysis is appended to this report.

This report is based on the responses of over 17,000 pupils

	Ryedale				North Yorkshire			
	Year 2	Year 6	Year 8	Year 10	Year 2	Year 6	Year 8	Year 10
Males	105	119	161	128	1974	1857	1907	1664
Females	91	111	196	166	1870	1828	2009	1851
Total*	197	239	363	304	3861	3792	4025	3667

*Some pupils didn't give us their gender, so the totals may be greater than the sum of males and females.

This report is No. 5 of 7

1. Craven
2. Hambleton
3. Harrogate
4. Richmondshire
- 5. Ryedale**
6. Scarborough
7. Selby

SHEU

SHEU Schools Health Education Unit
Tel. 01392 66 72 72
www.sheu.org.uk admin@sheu.org.uk

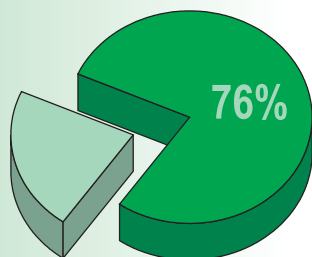
The Unit specialises in questionnaire surveys of children and young people for Local Authorities, voluntary agencies, charities, schools and colleges and other partnerships. SHEU is also able to undertake consultation, monitoring and evaluation exercises, and bespoke research.

Primary school pupils in Year 2 in Ryedale (aged 6 - 7 years)

Bold type indicates use of a table or chart.

BEING HEALTHY

- When asked about what they had to eat or drink before lessons on the morning of the survey, 3% (3%) said they had nothing before lessons. 87% (83%) responded that they had a drink, and 94% (94%) said that they had something to eat.
- 34% (31%) of pupils responded that they go to a breakfast club at least 'sometimes'.
- The foods and drinks most commonly consumed on 'most days' were: fresh fruit 61% (62%); water 67% (62%); milk 47% (51%); vegetables 47% (47%); sweets or chocolate 41% (43%).
- The foods or drinks most commonly consumed 'never' were: brown bread 48% (46%); High-fibre cereals 30% (32%); fizzy drinks 20% (21%).
- 76% (74%) 'always' wash their hands after going to the toilet.**
- 75% (77%) cleaned their teeth at least twice on the day before the survey. 55% (60%) have been to a dentist in the last year.

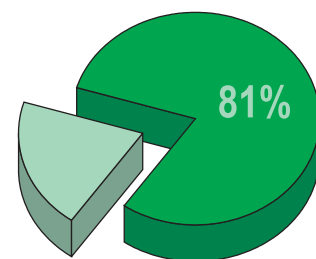


LEISURE

- We asked about leisure time activities. **The percentages of boys and girls who said they did any of the items at least 'sometimes' after school or at weekends were:**

	Boys	Girls
Bike riding, roller skating, scooter, skateboarding	91%	97%
Going for a walk	82%	91%
Running (races or tag)	80%	88%
Swimming	83%	88%
Team games, football or netball	79%	51%
Tennis	49%	46%
Judo, Karate, Tae kwon do etc.	36%	17%
Horse riding	15%	54%
Dancing/ gymnastics	21%	78%

- After school on the day before the survey, the most common activities were: playing at home 62% (61%); watching TV 65% (71%); reading 38% (45%).
- 71% (69%) of pupils responded that they have a set bedtime for nights when it's school the next day. 28% (28%) of pupils responded that someone usually reads them a bedtime story.
- 49% (51%) of pupils responded that they have a TV in their bedroom. 21% (22%) of pupils responded that they are allowed to watch TV after they have gone to bed.
- 74% (67%) use a computer/tablet or mobile device to go online/ use the Internet at home. Among this 74%, 67% (67%) say an adult always knows what they are looking at online, and 19% (27%) said they have any friends on-line that they don't know in real life.
- Of those that go online, 81% (82%) say they know how to keep themselves safe on the Internet.**
- 98% (96%) have a bike, and 84% (79%) have a bike helmet; 42% (46%) 'always' wear a bike helmet when they use their bike or scooter.



SAFETY

- When asked about sun safety, the **percentages of pupils responding that they do the following 'sometimes' or 'always' were:**

	Boys	Girls
Wear a hat	92% (86%)	92% (87%)
Wear long sleeves	51% (42%)	43% (38%)
Put on sun cream	91% (88%)	96% (96%)
Stay in the shade	71% (70%)	85% (83%)

- Overall, 77% (74%) of pupils responded that they 'always' use at least one of the prevention methods listed to avoid getting sunburnt.
- 70% (71%) 'always' feel safe at school. 46% (50%) always feel happy at school.

Primary school pupils in Year 2 (aged 6 - 7 years)

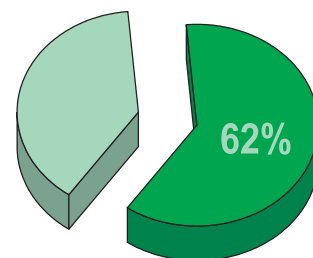
EMOTIONAL HEALTH AND WELLBEING

- We asked a question about worries. **The percentages of pupils who say they worry 'most days' about different issues were:**

	Boys	Girls
School-work	13% (22%)	17% (18%)
Being ill	25% (28%)	32% (30%)
Friendships	17% (26%)	41% (28%)
Family	28% (37%)	42% (38%)
The way you look	13% (21%)	14% (25%)

- When asked who they would turn to for support when upset or worried about the issues listed above, **adults at home** were often pupils' main source of support. Pupils who were worried or upset about school were more likely to turn to teachers; those worried about friendships would turn to friends.

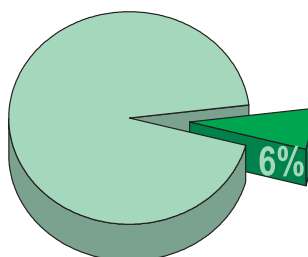
- **62% (67%) of pupils responded that they worry about at least one issue 'most days'.**



Primary school pupils in Year 6 in Ryedale (aged 10 - 11 years)

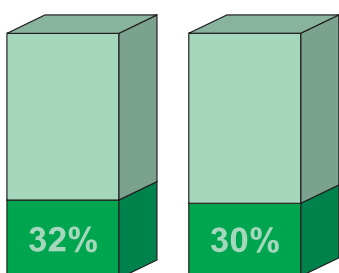
HEALTHY EATING

- **6% (5%) had nothing to eat or drink for breakfast on the day of the survey.**
- 80% (80%) of pupils responded that they had a drink before lessons on the morning of the survey.
- 86% (87%) said that they had something to eat before lessons on the morning of the survey.



Five-a-day

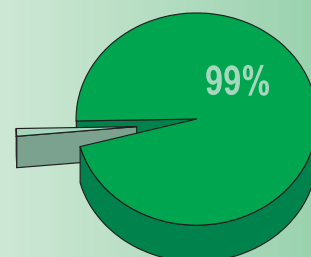
- 4% (9%) of boys and 2% (5%) of girls responded that they didn't eat any portions of fruit or vegetables on the day before the survey.



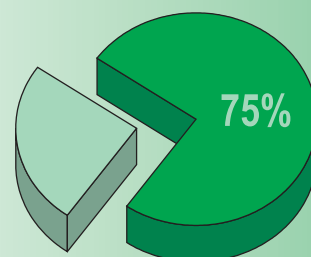
- **32% (26%) of boys and 30% (28%) of girls responded that they ate at least 5 portions of fruit or vegetables on the day before the survey.**

Drinks

- **99% (98%) of pupils responded that they can get water at school, while 1% (1%) said 'no'.**
- 80% (81%) of pupils responded that they drink water 'every day or most days'; 4% (6%) said the same of fizzy drinks (not low-calorie).
- 18% (22%) of pupils responded that they 'rarely or never' drink milk; 73% (72%) said the same of energy drinks.



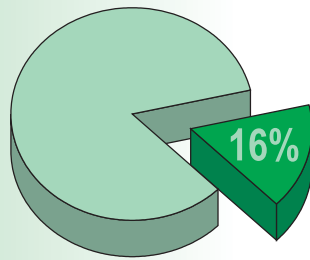
- **75% (71%) of pupils responded that they have found school lessons about healthy eating 'quite' or 'very' useful, while 3% (4%) have found them 'not at all' useful and 6% (5%) couldn't remember having any.**



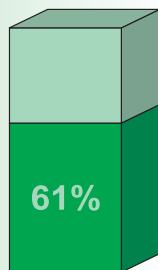
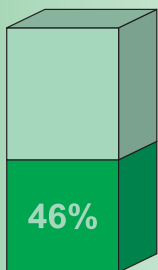
Primary school pupils in Year 6 (aged 10 - 11 years)

EMOTIONAL HEALTH AND WELLBEING

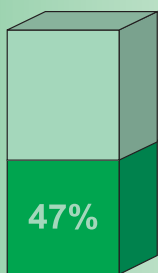
- 16% (21%) of pupils said they worried about family 'quite often' or 'very often' and 12% (16%) said they worried about falling out with friends.



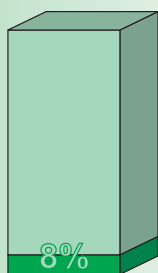
- 54% (61%) of pupils [46% of boys and 61% of girls] said they worried about at least one of the problems listed in the questionnaire 'quite' or 'very' often.



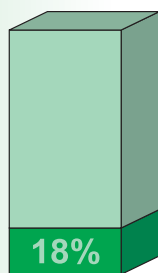
- 56% (59%) of pupils responded that they would talk to an adult at home if they were worried or upset about school, while 21% (16%) said they would talk to a teacher or other adult at school.
- 46% (48%) of pupils responded that they talk to someone when they have a problem or are feeling stressed.
- 47% (53%) of pupils responded that they have found school lessons about feelings /emotional health and wellbeing 'quite' or 'very' useful, while 8% (8%) have found them 'not useful' and 18% (14%) couldn't remember any.



Useful



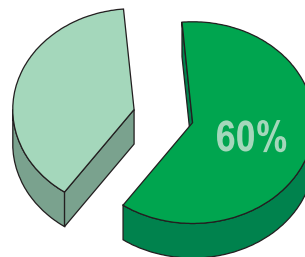
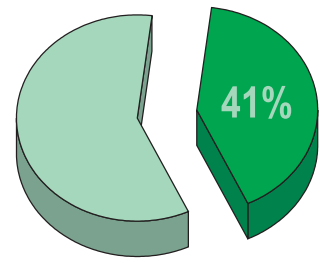
Not useful



Can't remember

Resilience

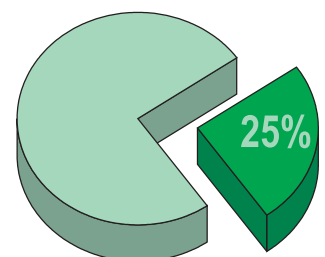
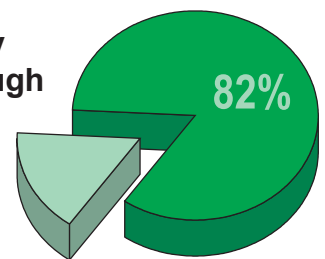
- 73% (74%) of pupils responded that if at first they don't succeed, they 'usually' or 'always' keep on trying until they do, while 43% (49%) said they ask for help.
- We calculated an overall measure of resilience from a group of related items. 16% (18%) of pupils had a low measure of resilience (0 – 19), while 41% (37%) of pupils had a high measure of resilience (26+).



- 60% (59%) of pupils responded that when something goes wrong they 'usually' or 'always' learn from the experience for next time.

Puberty and growing up

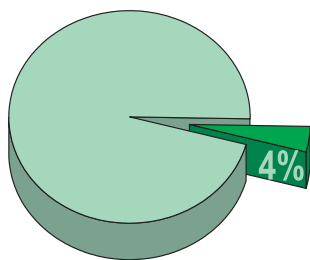
- 82% (83%) of pupils responded that they feel they know enough about how their body changes as they get older, while 3% (3%) feel they don't know enough.
- 34% (31%) of pupils responded that they feel 'happy' about growing up and body changes, while 1% (4%) of pupils responded that they feel 'unhappy' about growing up and body changes.
- 12% (14%) of boys and 20% (27%) of girls reported that they worry at least 'quite often' about the way they look.
- 25% (47%) of pupils responded that they have found school lessons about growing up and body changes 'quite' or 'very' useful.



DRUGS, ALCOHOL AND TOBACCO

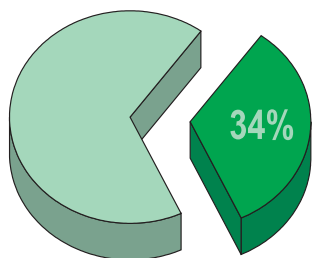
Drugs

- 4% (11%) of pupils responded that they are 'fairly sure' or 'certain' they know someone who uses drugs in the area where they live.



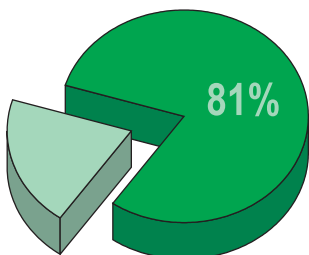
- 34% (48%) of pupils responded that they have found school lessons about medicines and drugs 'quite' or 'very' useful,

while 10% (9%) have found them 'not useful' and 35% (25%) couldn't remember any.

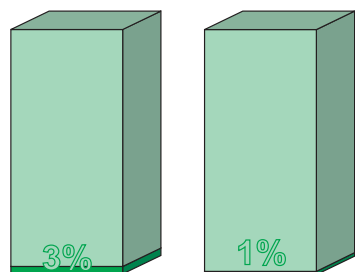


Alcohol

- 81% (75%) of pupils reported that they never drink alcohol and 18% (20%) drink only with their parents' knowledge.



- 3% (4%) of boys and 1% (2%) of girls said they had at least one alcoholic drink (more than just a sip) in the week before the survey.



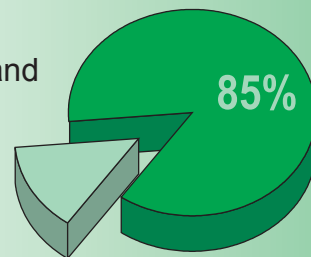
- 33% (45%) of pupils responded that they have found school lessons about alcohol 'quite' or 'very' useful.

Tobacco

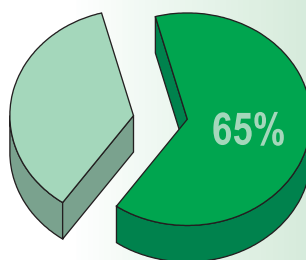
- 0.4% (2%) of pupils responded that they have smoked in the past or smoke now.
- 0% (0%) of pupils responded that they smoked at least one cigarette in the 7 days before the survey.
- 34% (46%) of pupils responded that they have found school lessons about smoking 'quite' or 'very' useful.

PHYSICAL ACTIVITY

- 85% (82%) of pupils [84% (85%) of boys and 87% (80%) of girls] reported that they enjoy physical activities 'quite a lot' or 'a lot'.



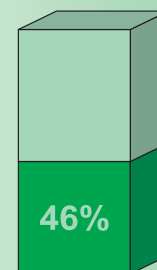
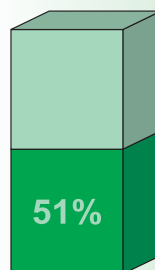
- 53% (42%) said that they exercised enough to breathe harder and faster five times or more in the last week. 2% (5%) said they didn't at all while 4% (6%) said only once.



- 65% (58%) said they do 5 or more hours of physical activity in a typical week.

- 1% (3%) of pupils said that they don't do a single hour of physical activity in a typical week.

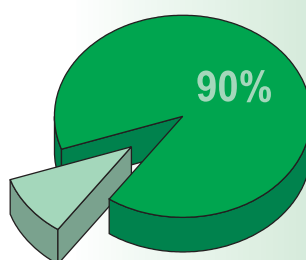
- 49% (44%) of pupils (51% (47%) of boys and 46% (43%) of girls) said that they played sports or did exercise after school on the day before the survey.



- 81% (77%) of pupils responded that they have found school lessons about physical education 'quite' or 'very' useful, while 3% (4%) found them 'not useful' and 4% (3%) couldn't remember any.

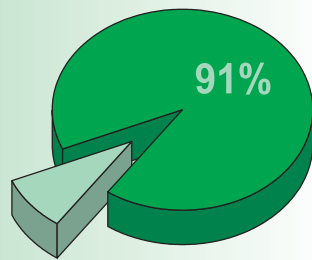
- 98% (97%) of pupils (97% (95%) of boys and 98% (98%) of girls) responded that they chat/talk during playtimes (including dinner times) at least 'sometimes'.

- 90% (90%) of pupils responded that they at least 'sometimes' play running/skipping games/tag during school outdoor breaktimes, while 78% (75%) said they play ball games.



PRIMARY HEALTH AND HYGIENE

- 91% (69%) of pupils responded that they washed their hands before lunch on the day before the survey, while 4% (10%) said they are 'not sure' if they did.

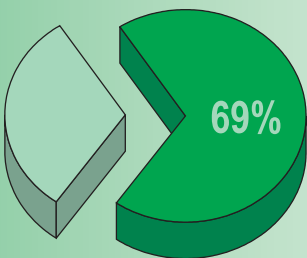


Dental health

- 90% (91%) of pupils said that they have been to the dentist in the last year, while 7% (8%) said they last went more than a year ago and 3% (1%) have never been.

Sun safety

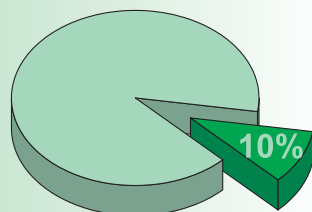
- 4% (7%) of pupils responded that they 'never' do anything to avoid sunburn.



- 69% (62%) of pupils responded that they 'usually' or 'whenever possible' do something to avoid sunburn.

STAYING SAFE

- 33% (33%) of pupils responded that they have had an accident in the last 12 months which was treated at a clinic or hospital.
- 92% (91%) of pupils responded that they 'always' feel safe at home and 82% (79%) said they 'always' feel safe at school.
- 16% (22%) of pupils reported that they were approached by an adult who scared/upset them. 10% (14%) said they knew this adult (i.e. not a 'stranger').



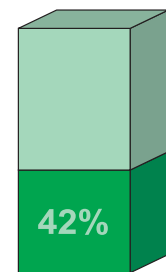
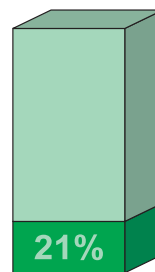
Internet safety

- 10% (10%) of pupils responded that they communicate with people they have met online and don't know in real life.
- 12% (12%) of pupils responded that they communicate with people online by posting things that lots of people can see and 20% (24%) said they communicate with people using picture/video sharing sites/apps.

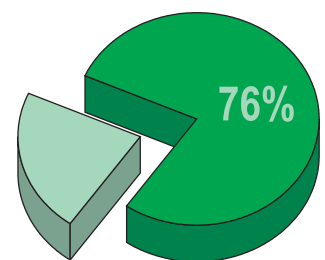
- 2% (4%) of pupils responded that they have seen pictures, videos or games they found upsetting online; 82% (82%) said they have not experienced any of the things listed in Q68.
- 22% (29%) of pupils responded that they are 'never' supervised when using the internet at home, 27% (23%) of pupils said they are never supervised, but they have a filter system (parental controls) set up on the device they use.

Bullying

- 21% (21%) of boys and 42% (32%) of girls responded that they are at least 'sometimes' feel afraid of going to school because they may be bullied.

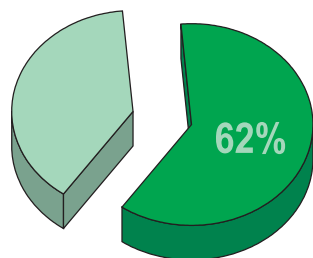


- 18% (21%) of pupils said that they were bullied at or near school in the 12 months before the survey, while 1% (3%) said that they bullied another pupil in the same period.
- 25% (23%) of pupils responded that they were teased/made fun of at least a 'few times' in the month before the survey, while 17% (21%) said they had been called nasty names and 5% (11%) said they had been called 'gay'.
- 18% (19%) of pupils responded that they were pushed/hit for no reason in the month before the survey, while 5% (6%) said they had belongings taken/broken.
- 76% (72%) of pupils responded that they think their school takes bullying seriously, while 7% (8%) think it doesn't take it seriously.
- 74% (70%) of pupils responded that their school deals with bullying 'quite' or 'very' well, while 10% (10%) said that bullying is not a problem in their school.



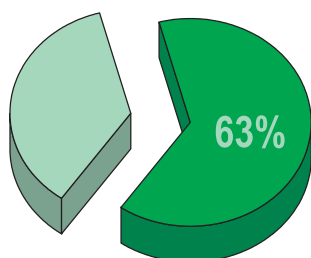
LEISURE

- 62% (56%) of pupils responded that they watched TV/DVDs/online videos after school on the evening before the survey.
- 54% (52%) played with friends or siblings on the evening before the survey. 69% (66%) of boys and 19% (19%) of girls played computer games.
- 26% (15%) of boys and 32% (19%) of girls of girls spent time doing homework on the evening before the survey.



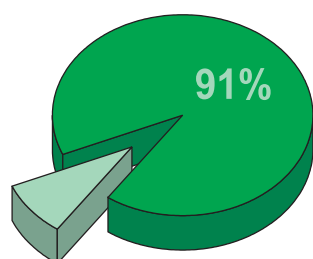
Pupils' voice

- 63% (62%) of pupils think their ideas and opinions are asked for in school.
- 28% (30%) said their views are asked for by talking to teachers and 45% (40%) said through the school/class council.
- 40% (37%) of pupils responded that they think the opinions of young people make a difference to decisions about what they learn in school.



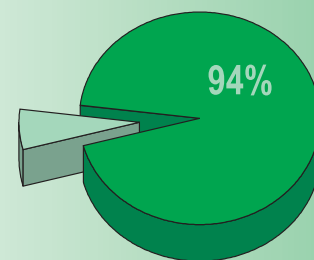
BACKGROUND

- 91% (88%) of pupils responded that they are White British.
- 69% (68%) of the pupils in this survey live with both parents together.
- 9% (8%) of pupils responded that they get free school meals or vouchers for school meals, while 14% (12%) said they are 'not sure' if they do.
- 3% (4%) of pupils have a parent or carer in the armed forces.
- 1% (2%) say their parent or carer has been away on operations in the last 12 months.
- The lifestyles of pupils from service families have been compared with those of the whole North Yorkshire primary sample on p.15-16.



SCHOOL

- 94% (92%) of pupils responded that they think it is important to go to school regularly.
- 24% (30%) responded that they 'quite' or 'very' often worry about moving on to secondary school.



Pupil Perceptions

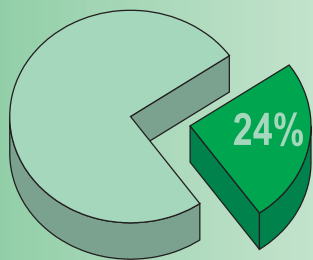
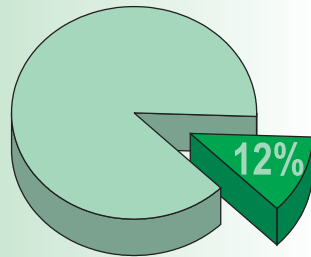
- A series of statements were offered to pupils about their school experience, in connection with the Every Child Matters outcome areas.
- The percentage of pupils responding 'yes' were:

	Boys	Girls
The school cares whether I'm happy or not	73%	73%
My work is marked so I can see how to improve it	92%	95%
Adults at school talk to me about how to improve my work	86%	77%
I know my next steps in learning and what I need to do to improve	73%	77%
My achievements in and out of school are recognised	68%	57%
The school teaches me how to deal with my feelings positively	66%	59%
The school helps me work as part of a team	78%	76%
In this school, people with different backgrounds are valued	77%	72%
The school encourages everyone to take part in decisions	76%	75%
The school encourages me to contribute to community events	63%	61%
The school prepares me for when I leave this school	83%	86%
The school encourages everyone to treat each other with respect	88%	86%
My teachers realise when I don't understand	67%	57%
The school encourages me to attempt difficult work	80%	79%
The school tells me it's OK to make mistakes	87%	86%

Secondary school pupils in Years 8 & 10 in Ryedale (aged 12 - 13 and 14 - 15 years)

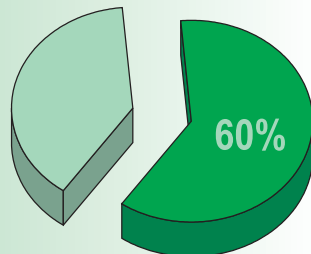
HEALTHY EATING

- 12% (15%) had nothing to eat or drink before lessons on the day of the survey.
- 76% (70%) of pupils had a drink before lessons on the day of the survey, 76% (72%) responded that they had something to eat.
- 6% (6%) of pupils in the survey had no lunch on the day before the survey. 84% (84%) had a drink and 88% (87%) had something to eat.
- 9% (10%) of pupils responded that they ate at least 5 snacks on the day before the survey.
- 2% (2%) of pupils responded that they drank at least 5 fizzy drinks and/or energy drinks on the day before the survey.



- 24% (20%) of pupils had at least 5 portions of fruit or vegetables the day before the survey, while 7% (9%) had none at all.

- 80% (77%) of pupils responded that they can get water at school, while 18% (21%) said 'not easily'.
- 60% (52%) of pupils found school lessons about healthy eating 'quite' or 'very' useful.



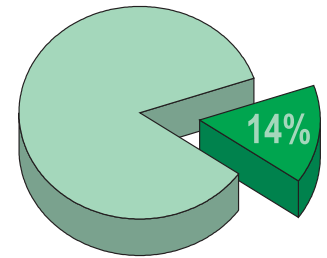
Diet

- 26% (26%) say they never worry about how much they eat; 16% (15%) say they are often or always careful with their diet.
- 30% (32%) of pupils have engaged in extreme dietary behaviour, like exercising a great deal or making themselves sick.

DRUGS, ALCOHOL AND TOBACCO

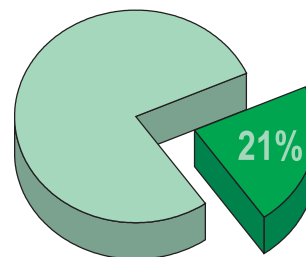
Drugs

- 14% (20%) of pupils have been offered cannabis.
- 5% (10%) of pupils responded that they have been offered other drugs (not cannabis).
- 3% (4%) of pupils said they took some form of illegal drug in the month before the survey. The most commonly taken drug in North Yorkshire was cannabis, and 10% (12%) of Year 10 pupils in this district have ever taken it. The next most common drug type was Ecstasy, with 2% (4%) of Year 10 pupils ever having taken it.



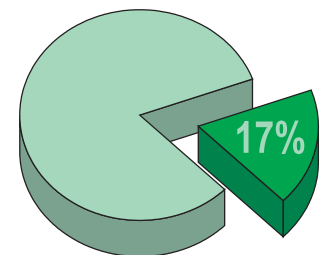
Alcohol

- 21% (24%) had at least one alcoholic drink in the week before the survey.
- 39% (44%) of pupils said that they never drink alcohol.



Tobacco

- 17% (21%) say they have tried smoking in the past or smoke now.
- 3% (4%) of pupils are at least occasional smokers and smoked at least one cigarette in the week before the survey.
- 4% (6%) say they smoke 'regularly' or 'occasionally'; 46% (35%) of those who smoke 'regularly' would like to give up smoking.
- 24% (29%) of pupils responded that someone smokes in the same room that they are in at least 'once or twice a month'; 14% (19%) said they do so at least 'once or twice a week'.



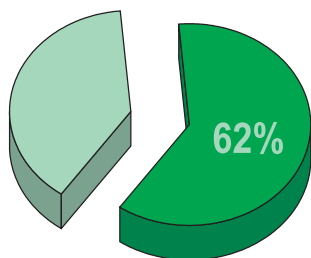
EMOTIONAL HEALTH AND WELLBEING

Worries

- ❑ The three most common worries were ('often' or 'all the time'):

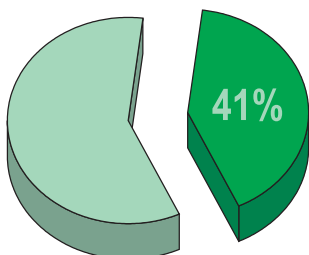
Boys	Girls
Exams and tests 24%	Exams and tests 49%
School-work 15%	The way you look 46%
The way you look 15%	School-work 34%

- ❑ 62% (66%) of pupils worry about at least one of the problems listed in the survey 'often' or 'all of the time'.



- ❑ 41% (41%) of pupils responded that if they would like more information about any of the issues in Q82, they would like to get it from their parents/carers, while 3% (4%) said they would like the information from school lessons and 8% (8%) would like to find out on the Internet.

- ❑ When they have a problem or feel stressed 41% (45%) of pupils said they would talk to someone about it and 33% (34%) of pupils said they would think about it on their own. 8% (8%) of pupils responded that they cut or hurt themselves.

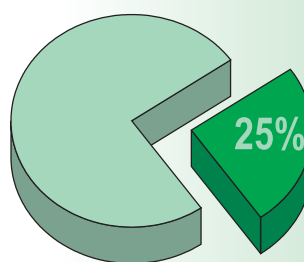
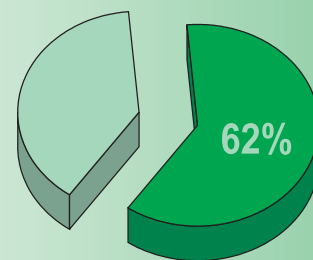


- ❑ 41% (36%) of pupils found their lessons about emotional health and wellbeing 'quite' or 'very' useful.

Resilience and Wellbeing

- ❑ 53% (47%) of pupils responded that when something goes wrong they 'usually' or 'always' learn from it for next time; 25% (28%) said they get angry or upset and feel bad for ages.

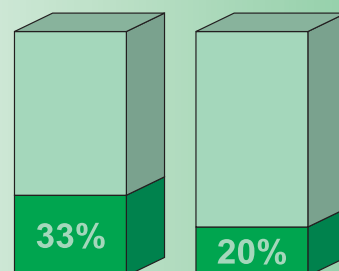
- ❑ 62% (54%) of pupils responded that if at first they don't succeed, they 'usually' or 'always' keep on trying until they do, while 41% (43%) ask for help and 11% (13%) give up.



- ❑ We calculated an overall measure of resilience from a group of related items. 33% (38%) of pupils had a low measure of resilience (0 – 19).

- ❑ 25% (18%) of pupils had a high measure of resilience (26+).

- ❑ 26% (21%) of pupils (33% (27%) of boys and 20% (17%) of girls) scored a high or maximum score (28 – 35) on the Short Warwick-Edinburgh Mental Well-Being (SWEMWB) Scale.



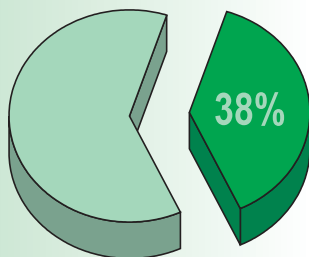
- ❑ 5% (6%) of pupils scored low (7 – 13) on the Wellbeing Scale.

MAKING A POSITIVE CONTRIBUTION (Pupils' Voice)

- ❑ 55% (54%) of pupils responded that they are asked for their opinions about what they learn in school; 43% (39%) said their opinions make a difference.
- ❑ 48% (46%) of pupils responded that they are asked for their opinions about how they learn in school; 45% (43%) said their opinions make a difference.
- ❑ 44% (46%) of pupils responded that they are asked for their opinions about the school environment; 49% (46%) said their opinions make a difference.
- ❑ 29% (29%) of pupils responded that they are asked for their opinions about their community; 35% (35%) said their opinions make a difference.
- ❑ 51% (45%) of pupils responded that they have had the chance to vote for School/College Council members and 32% (35%) said they have had the chance to take part in a mock general election

SEXUAL HEALTH AND RELATIONSHIPS

- 50% (49%) believe there is a sexual health service for young people available locally. 25% (27%) of pupils responded that they know where they can get condoms free of charge.
- 38% (32%) of pupils found school lessons about sex and relationships 'quite' or 'very' useful.**
- 36% (36%) responded that they found school lessons about healthy relationships 'quite' or 'very' useful, while 24% (24%) said the same about school lessons covering the topic of different relationships e.g. lesbian, gay, bisexual, trans.



Sexual relationships: Year 10 only

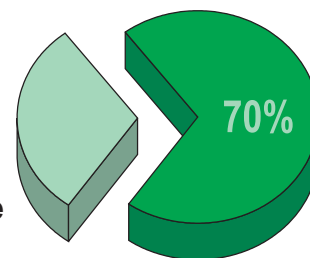
- There was a series of questions that were asked only of Year 10 pupils. Firstly, they were asked about their sexual experience: 14% (11%) of Year 10 pupils have had a sexual relationship in the past and 7% (8%) report that they are currently in a sexual relationship (that is, overall 21% (19%) have had sex).
- If they have had sex, we wanted to know if they always used a method of protection or contraception: 47% (49%) said 'yes' and 9% (9%) were 'not sure'.
- The percentage of Year 10 pupils responding that they have experienced the following in a relationship with a boyfriend/girlfriend:**

Year 10	Overall
Used hurtful or threatening language to me	15% (12%)
Was angry or jealous when I wanted to spend time with friends	23% (21%)
Kept checking my phone	13% (11%)
Threatened to tell people things about me	12% (9%)
Threatened to hit me	7% (4%)

- 50% (49%) of Year 10 pupils responded that if any of the things listed happened to them, they would look after themselves without help. 60% (57%) responded that they would know where to get help.

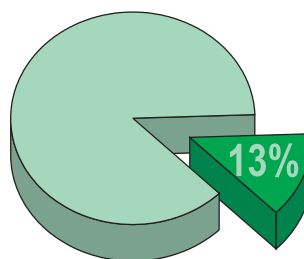
PHYSICAL ACTIVITY

- 65% (57%) said they enjoy general physical activities 'quite a lot' or 'a lot', while 69% (63%) said the same about team sport and 55% (52%) about individual sport.
- 70% (65%) said they find it 'quite' or 'very' easy to be as physically active as they like.**
- 54% (49%) said that they do five or more hours of physical activity in a typical week.



BACKGROUND

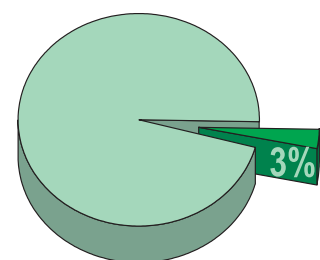
- 93% (88%) of pupils describe themselves as White British.
- 71% (67%) of the pupils in this survey live with both parents together.
- 5% (7%) of pupils have free school meals.



- 6% (7%) of pupils have a special educational need or learning difficulty.
- 13% (12%) of pupils have a disability or long-standing illness.**

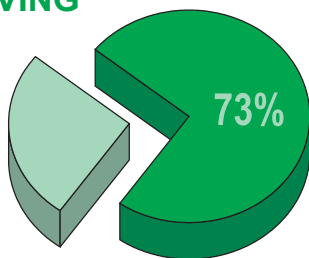
Service families

- 3% (5%) of pupils report they have a parent/carer who is in the armed forces.**
- 24% (33%) of pupils from service families say they worry 'quite a lot' or 'a lot' about their family member when they are away.
- The lifestyles of pupils from service families have been compared with those of the whole North Yorkshire secondary sample on p.15-16.



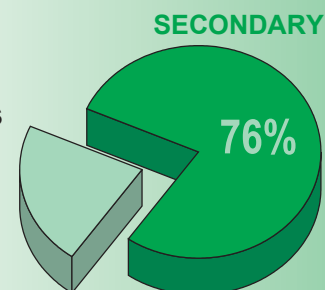
ENJOYING AND ACHIEVING

- ❑ 73% (68%) of pupils report enjoying at least half of their school lessons.
- ❑ 33% (39%) of boys and 48% (50%) of girls said they want to continue in full-time education at the end of their course.
- ❑ 46% (48%) of boys and 40% (45%) of girls said they wanted to find a job as soon as possible.
- ❑ 52% (52%) of pupils responded that they intend to apply for University in the future, while 32% (34%) said they are 'not sure' if they do.
- ❑ 30% (22%) of pupils responded that they have had enough information and guidance about their options after Year 11, including apprenticeships, while 39% (50%) said they haven't had enough information and guidance.



Homework

- ❑ 76% (67%) of pupils did homework on the evening before the survey. 30% (25%) reported they did more than an hour.
- ❑ The school lessons most often described 'quite' or 'very' useful (not already listed in the report) were those about drugs (55% (51%)), prejudice, discrimination and bullying (47% (51%)) and religious education (40% (43%)).



LEISURE AND WORK

- ❑ 74% (77%) responded that they had spent some time the night before the survey talking/texting on the 'phone.
- ❑ 82% (87%) watched some TV, DVD or online videos the previous night and 13% (17%) watched for over 3 hours.

Pupils' Perceptions

A series of statements were offered to pupils about their school experience.

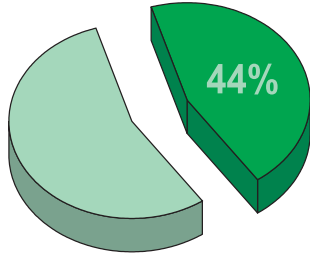
The percentage of pupils responding 'yes' were:

	Male	Female
The school cares whether I am happy or not	52% (44%)	47% (44%)
My work is marked so I can see how to improve it	83% (78%)	82% (76%)
Adults at school talk to me about how to improve my work	79% (67%)	69% (63%)
I know my next steps in learning and what I need to do to improve	72% (59%)	64% (54%)
My achievements in and out of school are recognised	42% (39%)	39% (34%)
The school teaches me to deal with my feelings positively	42% (34%)	35% (31%)
The school helps me work as part of a team	61% (50%)	60% (54%)
In this school people with different backgrounds are valued	67% (64%)	69% (67%)
The school encourages everyone to take part in decisions	74% (59%)	72% (61%)
I have chances to discuss sensitive issues in class e.g. extremism	41% (41%)	31% (39%)
The school encourages me to contribute to community events	45% (37%)	42% (34%)
The school prepares me for when I leave this school	64% (60%)	63% (55%)
The school encourages everyone to treat each other with respect	84% (81%)	80% (79%)
My teachers realise when I don't understand	50% (38%)	38% (32%)
The school encourages me to attempt difficult work	79% (74%)	77% (72%)
The school tells me it's OK to make mistakes	72% (68%)	72% (66%)
I am prepared to try something I am not used to or not so good at	73% (65%)	65% (57%)
I have the opportunity to use things I have learnt in different situations	64% (55%)	58% (49%)
Sometimes I have a choice of different ways to learn about something	52% (46%)	51% (46%)
At school, I am encouraged to try different ways to do things	63% (52%)	57% (52%)
❑ Young people who are from ethnic minorities and/or are worried about being different in culture or religion are over-represented among those who disagree that 'In this school people with different backgrounds are valued'.		

SECONDARY

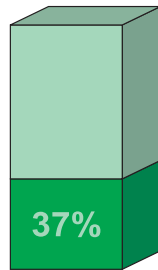
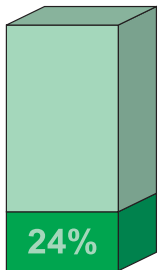
STAYING SAFE

- 44% (39%) said they were treated for an accident at a clinic or hospital in the twelve months before the survey.
- 9% (8%) of pupils report they at least 'sometimes' carry weapons for protection when going out.
- 5% (8%) reported that they were a victim of violence or aggression in the area where they live, in the twelve months before the survey.



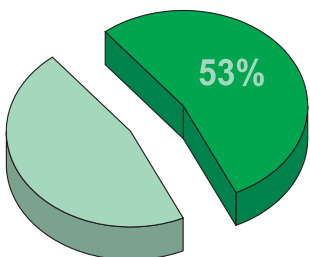
Bullying

- 19% (21%) of pupils said that they had been bullied at or near school in the last 12 months.
- 24% (27%) of pupils responded that they have been pushed/hit in the last month. Other common negative behaviours were being teased/made fun of 37% (42%), being called gay 15% (19%), and being called nasty names 26% (32%).
- 26% (23%) of pupils responded that they



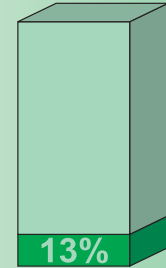
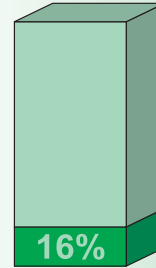
experienced negative behaviour outside at school during breaktimes in the month before the survey; 15% (18%) said they experienced such behaviour during lesson time.

- 53% (45%) of pupils reported that they think their school deals with bullying well, or that bullying isn't a problem in their school.



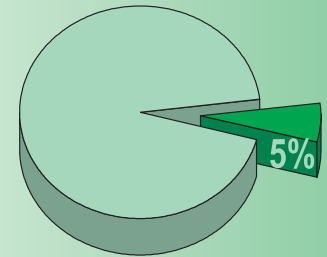
Internet safety

- 93% (93%) of pupils responded that they communicate with friends and family they know in real life online.
- 15% (19%) of pupils (16% (22%) of boys and 13% (15%) of girls) responded that they communicate with people they have met online and don't know in real life.



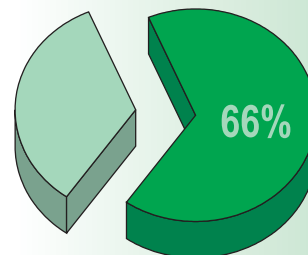
- 33% (37%) of pupils responded that they communicate with people through online games, while 58% (56%) said they do so through picture/video-sharing sites/apps.

- 5% (9%) of pupils responded that they have seen pictures, videos or games with violence they found upsetting online.



- 13% (15%) of pupils said that they have experienced someone writing or showing things to hurt or upset them online (with text, pictures or video).
- 6% (7%) said that they have sent personal information or images to someone and afterwards wished they hadn't done or had thought more about doing so.
- 8% (10%) of pupils responded that they worry about keeping safe on the Internet, email and using mobile phones 'often' or 'all the time'.

- 66% (60%) of pupils responded that they found school lessons about keeping safe online 'quite' or 'very' useful.



Changes in Ryedale since 2016

- ❑ With a large sample and many questions, there are many significant differences to be seen. We have listed just the largest and most important of them here. For this analysis we have used only those schools which took part in the survey in 2016 and in 2018, so the figures on this page may be different to those used in the rest of the report.
- ❑ If a trend continues (or contradicts) earlier findings, this has been noted. Where trends have not been continued, there may be relief that negative developments have not continued, while positive gains have not slipped.

Changes in Ryedale since 2016 - Year 2

MORE likely in 2018...

- ❑ **go to a breakfast club at least 'sometimes'.** (19% in 2016 vs. 34% in 2018)
- ❑ **'always' use at least one of the prevention methods listed to avoid getting sunburnt.** (64% in 2016 vs. 77% in 2018)
- ❑ **have a computer, tablet or mobile device at home which helps them with their schoolwork.** (45% in 2016 vs. 58% in 2018)
- ❑ *mostly use a computer at home by themselves.* (64% in 2016 vs. 76% in 2018)

Changes in Ryedale since 2016 - Year 6

MORE likely in 2018...

- ❑ **can get water at school.** (92% in 2016 vs. 99% in 2018)
- ❑ **exercised and had to breathe harder and faster three times or more in the week before the survey.** (72% in 2016 vs. 85% in 2018)
- ❑ **never drink alcohol.** (70% in 2016 vs. 81% in 2018)

Changes in Ryedale since 2016 - Year 8/10

MORE likely in 2018...

- ❑ *have at least tried electronic cigarettes.* (16% in 2016 vs. 27% in 2018)
- ❑ **weren't absent from school in the month before the survey** (37% in 2016 vs. 47% in 2018)
- ❑ *experienced negative behaviour during lesson time in the month before the survey.* (10% in 2016 vs. 15% in 2018)
- ❑ *think they are being picked on or bullied because of the way they look.* (15% in 2016 vs. 21% in 2018)
- ❑ *Year 10 pupils responded that their boyfriend/girlfriend has used hurtful or threatening language towards them, either with their current partner or in the past.* (7% in 2016 vs. 15% in 2018)
- ❑ *have taken at least one of the drugs listed during the last year.* (2% in 2016 vs. 6% in 2018)

LESS likely...

- ❑ *are asked for their opinions about how they learn in school* (56% in 2016 vs. 48% in 2018)
- ❑ *do five or more hours of physical activity in a typical week in and out of school.* (62% in 2016 vs. 54% in 2018)
- ❑ **missed school in the month before the survey due to illness or injury.** (40% in 2016 vs. 32% in 2018)
- ❑ *are asked for their opinions about what they learn in school.* (61% in 2016 vs. 55% in 2018)
- ❑ **haven't had enough information and guidance about their options after Year 11 and would like to know more about University.** (44% in 2016 vs. 35% in 2018)
- ❑ *are asked for their opinions about the school environment* (52% in 2016 vs. 44% in 2018)
- ❑ *'always' feel safe at school.* (72% in 2016 vs. 65% in 2018)

bold = positive result, *italic* = negative result

Differences between Ryedale and the whole of North Yorkshire

This table lists the most significant differences between the pupils' responses in this district and those of pupils in North Yorkshire as a whole. There were more differences found than are listed here.

Ryedale	North Yorkshire	Year 2
94%	87%	at least 'sometimes' ride their bike/roller skate/scooter/skateboard after school or at weekends.
94%	86%	who use a device at home to go online responded that they have had lessons at school about how to keep safe online.
Ryedale	North Yorkshire	Year 6
91%	69%	washed their hands before lunch on the day before the survey.
85%	77%	exercised and had to breathe harder and faster three times or more in the week before the survey.
4%	11%	are 'fairly sure' or 'certain' they know someone who uses drugs in the area where they live.
47%	33%	<i>have been at two or more schools since their 5th birthday.</i>
Ryedale	North Yorkshire	Year 8 & Year 10
76%	72%	had something to eat before lessons on the morning of the survey.
78%	74%	know an adult they trust who they can talk to if they are worried about something.
76%	67%	spent time doing homework after school the day before the survey.
69%	63%	enjoy team sport 'quite a lot' or 'a lot'.
65%	57%	'always' feel safe at school.
62%	54%	responded that if at first they don't succeed, they 'usually' or 'always' keep on trying until they do.
53%	45%	responded that their school deals with bullying 'quite' or 'very' well, or said bullying is not a problem in their school.
47%	39%	enjoy 'most' or 'all' of their lessons at school.
39%	50%	haven't had enough information and guidance about their options after Year 11, including apprenticeships.
26%	21%	had a high or maximum score (28 - 35) on the SWEMWB Scale.
27%	31%	have at least tried electronic cigarettes.
25%	18%	had a high measure of resilience (26+).
17%	21%	have smoked in the past or smoke now.
13%	20%	have been offered cannabis.
15%	19%	<i>have a religion, faith or belief which is important to them.</i>

□ **Bold=positive finding, italic=negative.**

Equality Monitoring in North Yorkshire 2018

Information is collected about social identities among pupils in North Yorkshire. We have done some analysis to see if the behaviours we see among young people in our county are different if they are to be found under one of the social identity headings shown in the table to the right. We show the results for Year 6/10 pupils below.

Percentages in each year from social identity groups	Year 2	Year 6	Year 8	Year 10
Ethnic minority	8	10	13	11
Minority religion (non-Christian)	NA	2	8	10
Young carer	NA	5	4	4
Children in care	<1	<1	1	1
Single-parent family	15	15	13	15
Special educational needs (SEN)	11	8	7	7
Disability or long-term illness	2	11	11	13
Free school meals	13	8	7	6
Armed forces family	7	4	4	5
Lesbian, gay or bisexual (LGB)	NA	NA	6	10
Transgender	NA	NA	<1	1

Figures in tables on this page and opposite are percentages.

Year 6 results	All	Ethnic minority	Minority religion	Young Carer	Children in care	Single-parent family	Special educational needs	Disability / long-term illness	Free school meals	Armed forces family
		341	77	171	16	571	285	394	297	149
Sample size = 3792										
Eat 5-a-day	27	27	31	27	20	25	24	27	*19	30
Ever tried smoking	2	3	4	4	*25	*4	3	1	*5	3
Drank last week	3	1	3	4	0	3	1	4	2	3
7+ hours exercise/week	37	32	25	*25	27	*31	*25	36	*28	38
High wellbeing score	45	40	40	37	18	*35	40	44	*33	40
High resilience score	37	36	48	31	17	33	*30	36	*29	37
Low wellbeing score	5	7	9	*11	18	6	*10	*8	8	8
Low resilience score	18	21	14	23	25	*23	*27	21	*29	23
Bullied at or near school last year	21	18	16	*32	*50	*27	*28	24	*29	26
Worry about health	10	*16	*21	*16	19	*13	*17	*15	12	17
Worry about moving on to secondary school	30	32	34	*42	38	*35	*38	33	*38	37
Had accident last year	33	29	33	*43	47	36	38	*41	39	38
The school encourages everyone to treat each other with respect	91	89	88	84	77	88	87	89	90	89
I know my next steps in learning and what I need to do to improve	84	84	83	78	69	83	80	84	85	84
Pupils' views make a difference in school	83	84	89	86	82	86	82	81	84	87

***99 Statistically significant difference.** That is, the difference compared with the whole year group is more than the usual amount of variation that we would expect in a sample of this size just by chance, suggesting that this group probably is different from the year group as a whole. Large differences will not always reach statistical significance in small samples.

Shaded a significant difference was previously found in 2016

Equality Monitoring in North Yorkshire 2018

	Year 10 results											
	All 3667	Ethnic minority 377	Minority religion 99	Young Carer 155	Children in care 20	Single-parent family 561	Special educational needs 273	Disability or long-term illness 483	Free school meals 231	Armed forces family 182	LGB 330	Transgender 31
Eat 5-a-day	18	*24	19	16	18	14	20	20	*9	18	15	24
Ever tried smoking	30	30	28	*44	*61	*39	34	30	*40	36	*37	*57
Drank last week	35	31	*22	36	47	33	38	38	32	38	40	*66
Ever offered drugs	33	37	30	*43	50	35	30	33	33	*44	*40	46
Ever taken drugs	16	19	20	18	*73	18	18	15	20	*29	18	*37
7+hours exercise/week	27	28	26	*14	29	*22	26	26	*18	26	*20	21
High wellbeing score	19	20	15	*8	22	*13	14	16	*13	22	*7	10
High resilience score	14	17	16	8	14	*10	13	11	10	14	*7	10
Low wellbeing score	8	7	12	*16	*39	*11	*17	*12	*15	13	*21	*28
Low resilience score	44	42	42	*60	50	*52	*55	*51	*56	49	*64	66
Bullied at or near school last year	19	22	20	*35	16	20	*34	*26	*28	*28	*36	*41
Worry about money	18	*23	26	*27	35	*27	22	*23	*28	22	*30	31
Worry about being different	7	*21	*30	*15	12	*10	9	*10	*15	11	*35	*38
Sexually active	19	21	21	*28	*53	22	20	22	22	*32	*27	*46
Know where to get free condoms	39	38	36	46	56	42	40	*45	46	46	40	59
Had accident last year	38	37	35	*52	47	36	*48	*46	45	*54	43	*64
Enjoy at least half of school lessons	66	68	61	64	50	62	*55	62	*55	60	59	43
Intend FTE after Y11	51	*58	64	47	47	49	*38	54	44	*40	52	40
Term-time job	35	*28	*22	41	32	33	35	34	32	34	35	47
The school encourages everyone to treat each other with respect	75	74	69	64	70	72	65	73	69	*60	*64	57
Adults at school talk to me about how to improve my work	63	61	54	56	55	61	58	58	58	54	58	42
I know my next steps in learning and what I need to do to improve	53	53	45	45	35	50	*42	49	53	48	*41	35
Pupils' views make a difference in school	51	52	51	42	53	50	47	47	52	52	46	52

Key Contacts

Katharine Bruce

Lead Adviser, Vulnerable Learners
Katharine.Bruce@northyorks.gov.uk

Tom Bryant

Strategy & Performance Team Leader, Policy and Partnerships
Tom.Bryant@northyorks.gov.uk

North Yorkshire County Council
 Children and Young People's Service
 County Hall, Northallerton, DL7 8AE